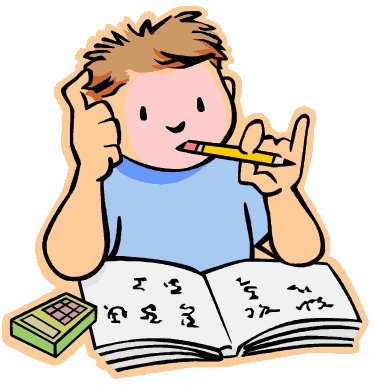
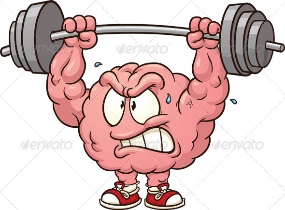
**Creek View Elementary’s Talented & Gifted (TAG) Program **

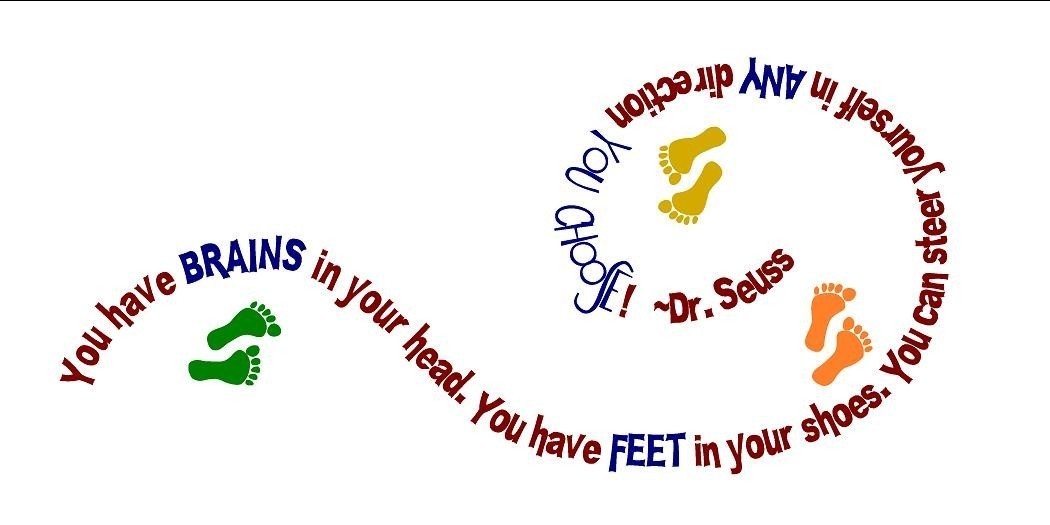
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**Parent Website** [**www.cvestag.weebly.com**](http://www.cvestag.weebly.com)

**Student Website** [**www.cvestagstudents.weebly.com**](http://www.cvestagstudents.weebly.com)

* Purpose of the Program
  + Provides specialized education to reach full potential
  + Interaction with intellectual peers and further differentiation
  + Assist faculty in identifying and understanding what “gifted” means
* Program Model
  + All-day pull-out program one day a week
  + Morning routine, TEAM Time, specials, and dismissal with regular class; lunch and recess as a TAG class
  + Regular education teachers will modify missed assignments.
  + TAG papers sent home at the end of the unit
  + TAG homework is rare, but it may include gathering resources or finishing a project with an upcoming deadline.
  + TAG conferences held in April/May, although parents can request one at any time; parent meeting in February/March for parents of fifth graders to discuss middle school placements
  + Please provide us with your email address for newsletters, announcements, etc.
* Guidelines
  + No need to retest once eligibility is established; students are served through high school as long as they maintain satisfactory progress; reciprocity in Georgia, but may need to retest out-of-state
  + A student could be placed on probation and/or dismissed from the program if the performance becomes unsatisfactory; parents will be contacted.
  + TAG report cards are issued after each of the three curriculum units; grades are satisfactory or needs improvement.
  + Do not be concerned if your child receives an “N” as it simply means this area is being developed; we will contact you with any serious classroom issues.
  + Many children experience an adjustment period at first, but this improves as they become more comfortable with the routines, expectations, and teaching strategies.
  + All of our units are tied to Science and SS GPS objectives, so you will see some of the same content covered as in the regular classroom; however, students will not be repeating activities as we explore topics in depth and utilize different teaching strategies.
* Curriculum
  + Begin with Brain Boosters to develop logical and creative thinking
  + Journal writing to set goals, demonstrate understanding, and reflect on the day
  + TAG units focus on TAG Learning Objectives, which are evaluated on the TAG report card:
    - All units incorporate advanced communication skills (speaking, writing, interviewing, using technology, creating products and presentations, small group discussions, journal writing).
    - One unit incorporates advanced research skills (selecting and using resources, organizing and analyzing information, formulating questions, defending research, citing sources).
    - One unit incorporates higher order thinking skills (asking and responding to questions, comparing, making decisions, drawing conclusions, examining issues from various perspectives).
    - One unit incorporates creative problem solving skills (using a variety of problem solving strategies, brainstorming, demonstrating fluency/flexibility/synthesis/evaluation, taking risks, monitoring and reflecting).
* Daily lessons provide strategies for mastering content by making decisions, solving problems and mysteries, comparing and contrasting, using metaphors, asking/answering critical thinking questions, researching, creating, and utilizing higher order thinking skills/multiple intelligences.
* Think-Tac-Toe and Choice Board activities provide long-term extension of daily lessons during each unit and are based on student choice.
* Performance assessments at the end of each unit allow students to summarize newly acquired knowledge and skills.

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