**Zoo-ology Choice Board**

Directions: Choose two activities to complete. Use teacher/parent approved resources to do your research before you begin each project.

* Create an alphabet book of endangered animals. Each page should contain the MOST important fact about the animal and where the animal lives. Include a colored illustration of the animal in its natural habitat for each page. Use <http://www.allaboutwildlife.com/ten-most-endangered-animals>, <http://worldwildlife.org/species/directory?sort=extinction_status&direction=desc>, and <http://animal.discovery.com/guides/endangered/endangered.html> as well as classroom resource books to help you. Share your product using a method you have not used yet this school year.
* Research two animals from Europe and create a Venn diagram, comparing and contrasting the two. Each section should contain at least 6 items, and you should include a colored illustration of each animal near your headings. Use <http://www.enchantedlearning.com/coloring/europe.shtml>, <http://www.animaldanger.com/europe.php>, and <http://library.thinkquest.org/5053/Europe/europemain.html> as well as classroom resource books to help you. Share your product using a method you have not used yet this school year.
* Create a diorama for an animal that lives in Africa. Place the animal within its natural habitat. Using an index card, write down the three MOST important facts someone should know about the animal. Use <http://www.africanfauna.com/>, <http://www.afrizim.com/travel_guides/Animals/>, and <http://www.sheppardsoftware.com/content/animals/profile_africananimals.htm> as well as classroom resource books to help you. Share your product using a method you have not used yet this school year.
* Pretend that you have the ability to create your own planet. Create a map of your new planet, making sure to label all physical features (types of land and water). What goods and services do the beings on your planet have? What type of weather exists on your planet? Make everything different from what we have on Earth! Share your product using a method you have not used yet this school year.
* Create a fictional newspaper about another animal mystery, such as Bigfoot or the Loch Ness Monster. Your newspaper could be geared toward the mystery animal or could be geared toward people who want to find out more about the mystery animal and should include clip art/pictures. Use <http://www.bfro.net/> and <http://www.nessie.co.uk/> as well as classroom resource books to help you. Share your product using a method you have not used yet this school year.
* Create an infomercial, informing people about animals of the rainforest and convincing people to save three particular endangered animals within the rainforest. Be sure to tell them interesting facts about the animals, why they are endangered, and why they should be saved. Use <http://www.rainforestanimals.net/>, <http://www.srl.caltech.edu/personnel/krubal/rainforest/Edit560s6/www/animals.html>, and <http://www.blueplanetbiomes.org/rnfrst_animal_page.htm> as well as classroom resource books to help you. Share your product using a method you have not used yet this school year.
* Check out the following websites for zoos rated as the top three in the world:

<http://www.zoo.com.sg/>

<http://www.torontozoo.com/>

<http://nationalzoo.si.edu/>

Now choose one and create a travel brochure for it. Make sure to inform people about the animals they will see, important information (hours, location, admission, etc.), and the goods and services available there. Share your product using a method you have not used yet this school year.

* Create a diary with an animal as the author. Be sure to write in the first person. Your diary should include at least five entries:
1. Introduce the author and his/her family and habitat.
2. Introduce a problem the animal is facing.
3. Put your animal in a dangerous situation, concerning the problem.
4. Explain how your animal solved the problem.

What was the fate of your animal? Share your product using a method you have not used yet this school year.